

Everett Public Schools Elementary Progress Report	Student:	Student ID:	School:	1
	GradeLevel: Grade 3	Year:	Teacher:	

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent			Highly Capable.	1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy				3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present				NA	Not assessed at this time	IEP	Individualized Education Plan

Term Comments	Key for 21st Century Skills				Mathematics				Grade 4		S1	S2
	C Consistently	O Often			Operations and Algebraic Thinking						☐	☐
	S Sometimes	R Rarely			• Uses the four operations with whole numbers to solve problems. • Gains familiarity with factors and multiples to 100. • Generates and analyzes patterns.						☐	☐
	21st Century Skills			S1 S2	Number and Operations in Base Ten						☐	☐
	Citizenship			☐	• Generalizes place value understanding for multi-digit whole numbers. • Uses place value understanding of properties of operations to perform multi-digit arithmetic including adding and subtracting multi-digit numbers, and multiplying up to four digits by a one-digit number, and multiplying two-digit numbers using and explaining a variety of strategies.						☐	☐
	• Impacts others positively • Actively involved in addressing issues			☐	Number and Operations - Fractions						☐	☐
	Collaboration			☐	• Extends understanding of fraction equivalence and ordering. • Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers including solving word problems involving addition and subtraction of fractions referring to the same whole, and multiplication of a fraction by a whole number. • Understands decimal notation for fractions and compares decimal fractions to hundredths.						☐	☐
	• Works interdependently • Learns and contributes to learning of others • Purposeful in working with others			☐	Measurement and Data						☐	☐
	Communication			☐	• Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit: knows relative sizes of measurement units within one system of units; uses the four operations to solve word problems; applies the area and perimeter formulas for rectangles in real world and mathematical problems. • Represents and interprets data: makes line plots to display data sets of measurements in fractions of a unit; solves problems involving addition and subtraction of fractions by using information presented in line plots. • Geometric measurement: understands concepts of angle and measures angles: recognizes angle measure as additive, and solves addition and subtraction problems to find unknown angles on a diagram in real world and mathematical problems.						☐	☐
	Creativity			☐	Geometry						☐	☐
	• Generates ideas • Determines approaches • Uses ingenuity and imagination			☐	• Draws and identifies lines and angles, and classifies (two-dimensional) shapes by properties of their lines and angles including recognizing, identifying, and drawing lines of symmetry.						☐	☐
	Critical Thinking			☐	Reasoning, Problem Solving, and Communication						☐	☐
	• Generates questions • Evaluates information and arguments • Makes connections and identifies patterns • Reasons and constructs knowledge • Problem solves and applies in the real world			☐	• Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems						☐	☐
	Growth Mindset			☐	Mathematics Progress	+ Significant	✓ Steady	– Minimal			☐	☐
	• Shows tenacity, perseverance and resilience • Self-regulates • Advocates for self			☐	Speaking and Listening						S1	S2
					Comprehension and Collaboration						☐	☐
					• Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly • Determines the main ideas and details from a text read aloud or diverse media and formats; asks and answers questions about information						☐	☐
					Presentation of Knowledge and Ideas						☐	☐
					• Reports on a topic or text, tells a story, or recounts an experience with facts and descriptive details • Creates audio recordings of stories or poems; adds visual displays for facts and details • Speaks in complete sentences						☐	☐
					Comprehension and Collaboration						☐	☐
					Comprehension and Collaboration						☐	☐
					Presentation of Knowledge and Ideas						☐	☐
					Presentation of Knowledge and Ideas						☐	☐
					Speaking and Listening Progress	+ Significant	✓ Steady	– Minimal			☐	☐

Ensuring each student learns to high standards.

Reading	Grade 4	S1	S2	Student:	2
Phonics and Word Recognition		☐	☐	Science	S1 S2
Applies grade-level phonics and word analysis skills in decoding words		☐	☐	Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Plants and animals have characteristics and basic needs for survival (Kit: Structures of Life)	☐ ☐
Fluency		☐	☐	- From Molecules to Organisms: Structures and Processes - Heredity: Inheritance and Variation of Traits - Biological Evolution: Unity and Diversity - Adaptation	
Language/Vocabulary		☐	☐	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Sounds are caused by vibrations. Pitch and volume are determined by the rate of vibration. Sound travels and is transmitted better through some materials than others. (Kit: Sound)	☐ ☐
- Uses knowledge of language and its conventions; chooses words and phrases for effect; uses formal/ informal English based on context - Determines or clarifies meanings of words using context, affixes, root words, resources; understands figurative language and word relationships; uses grade appropriate vocabulary		☐	☐	- Waves and Their Applications in Technologies for Information Transfer - Energy	
Key Ideas and Details		☐	☐	Engineering Design and Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – To Get to the Other Side: Designing Bridges)	☐ ☐
- Refers to details and examples explicitly and when drawing inferences in literary and informational text - Determines a theme (story, drama, poem) or main idea from details in the text; summarizes the text - Describes a character, setting, or event with specific details; explains events, procedures, ideas, or concepts (including what happened and why) based on specific information		☐	☐	- Motion and Stability: Forces and Interactions - Engineering Design	
Craft and Structure		☐	☐	Overall Progress Science	
- Determines meaning of general academic and domain-specific words/phrases as they are used in a text - Explains major differences between poems, drama, prose; refers to elements of poems and drama; describes the overall structure of events/ideas/concepts in an informational text - Compares/contrasts points of view within stories or topics including first- and secondhand accounts		☐	☐	Science Progress + Significant ✓ Steady – Minimal	☐ ☐
Integration of Knowledge and Ideas		☐	☐	Social Studies	S1 S2
- Makes connections between the text of a story/drama/visual/oral presentation; interprets information presented visually/orally/quantitatively in informational text - Explains how an author uses reasons and evidence to support points - Compares/contrasts themes/topics in myths and literature; integrates information from two similar texts		☐	☐	Social Studies	☐ ☐
Range of Reading and Level or Text Complexity		☐	☐	- Civics: Understands a community is made up of people with different cultural perspectives - Economics: Understands economic systems are influenced by laws, values and customs of a culture - Geography: Understands cultural characteristics of regions in North America; Understands elements all cultures share - History: Understands how various cultural groups have shaped history - Social Studies Skills: Uses questions to find information in technology and print resources	
Overall Progress Reading		☐	☐	Overall Progress Social Studies	
Reading Progress + Significant ✓ Steady – Minimal		☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal	☐ ☐
Writing		S1	S2	Health and Fitness	S1 S2
Text Types and Purposes		☐	☐	Health and Fitness	☐ ☐
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly - Writes narratives to develop real or imagined experiences or events using effective technique, details and sequenced events - Writes opinion pieces on topics or texts, supporting a point of view with reasons		☐	☐	- Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness - Students will exhibit responsible personal and social behavior that respects self and others.	☐ ☐
Production and Distribution of Writing		☐	☐	Overall Progress Health and Fitness	
- Produces writing appropriate to task and purpose - Develops and strengthens writing by planning, revising and editing - Uses technology to produce writing, publish writing, interact, and collaborate with peers on writing		☐	☐	Health and Fitness Progress + Significant ✓ Steady – Minimal	☐ ☐
Research to Build and Present		☐	☐	Visual Art	S1 S2
- Conducts short research projects - Recalls or gathers information from print and digital sources; takes notes and sorts evidence		☐	☐	Visual Art	☐ ☐
Range of Writing		☐	☐	- Demonstrates and applies visual art skills and concepts - Uses creative process to develop ideas	
Writes routinely over extended time frames		☐	☐	Overall Progress Art	
Conventions of Standard English		☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal	☐ ☐
- Demonstrates command of the conventions of standard English grammar and usage - Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		☐	☐	Music	S1 S2
Overall Progress Writing		☐	☐	Demonstrates and applies music skills and concepts	☐ ☐
Writing Progress + Significant ✓ Steady – Minimal		☐	☐	Demonstrates and applies music skills and concepts	☐ ☐
		☐	☐	Contributes to positive group activities by participating appropriately	☐ ☐
		☐	☐	Contributes to positive group activities by participating appropriately	
		☐	☐	Overall Progress Music	
		☐	☐	Music Progress + Significant ✓ Steady – Minimal	☐ ☐